

# DEANDRÉ A. ESPREE-CONAWAY

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## Education

2021-2026	<b>THE UNIVERSITY OF OREGON</b> PhD Linguistics, Expected 2026. Dissertation: <i>Arawum Grammar: Morphosyntactic Investigations in the Linguistic Niche Hypothesis (Evo-Approach)</i> .	<b>EUGENE, OR</b>
2018-2021	<b>THE UNIVERSITY OF NORTH DAKOTA</b> Master of Arts in Linguistics, 2021 (GPA: 3.67). Thesis: <i>Evolutionary Cartographies of Lang Diversification: Quantitative Approach to Geoling Mapping of Kayanic Lang</i> .	<b>GRAND FORKS, ND</b>
2009-2013	<b>THE UNIVERSITY OF THE SOUTH</b> Bachelor of Arts in French Studies with Distinction (Major GPA: 3.4) and Anthropology (Minor), 2013. Thesis: <i>Les Racines indo-européennes et la trajectoire sémantique du marqueur discursif Quoi (La pragmatization)</i> .	<b>SEWANEE, TN</b>
2012-2012	<b>UNIVERSITAS NEGERI MALANG (MALANG STATE UNIVERSITY)</b> Coursework in Indonesian language (BIPA) and culture, June-August 2012.	<b>MALANG, INDONESIA</b>
2012-2012	<b>UNIVERSITÉ DE PARIS X OUEST, NANTERRE LA DÉFENSE</b> Coursework (Undergraduate and Graduate) in Linguistics and Anthropology, January-May 2012.	<b>PARIS, FRANCE</b>

## Professional Training

2021	NY-St. Petersburg Institute of Linguistics, Cognition and Culture (Summer School). [Cognitive Science in the Field, Human and Chimpanzee Gestural Meanings].
2021	Naxos 6th Summer School and Workshop on Diachronic Linguistics.
2021	Leiden Summer School in Languages and Linguistics, Leiden University. [Evolutionary Linguistics (with Arie Verhagen)].
2021	University of Washington Summer Institute in Statistical Genetics (SIG). [Fundamentals of Population Genetics, Applications of Population Genetics, Statistical Genetics].
2021	Morphometrics Workshop, Virtual Evolution 2021 (with Thomas J. DeWitt).
2021	Dmanisi Paleoanthropology Field School (DPFS) Online.
2021	Dmanisi Paleoanthropology Field School (DPFS) Anthropology Talks (March-June).
2021	UT Summer Statistics Institute, University of Texas at Austin. [Introduction to Statistics].
2021	Experimental Methods in Language Acquisition Research (EMLAR XVII), Utrecht Institute of Linguistics. [Event Related Potentials (ERP)].
2021	Language Preservation and Agent-Based Computer Simulations, VUB Artificial Intelligence Lab.
2021	NY-St. Petersburg Institute of Linguistics, Cognition and Culture (Winter School). [Topics in Experimental Linguistics].
2014	Grammar and Social Cognition [Master Course] (with Nicholas Evans and Lila San Roque), Max Planck Institute of Evolutionary Anthropology/Center for Endangered Languages Documentation (CELD) at Universitas Negeri Papua – Manokwari, West Papua. [Grammar and Social Cognition in Linguistic Fieldwork].
2012	Volunteer Internship, Living Tongues Institute for Endangered Languages.
2011	Internship, Archaeology Field School, Sewanee: The University of the South.

## Research Interests

Linguistic Fieldwork; Language Documentation & Conservation (Revivalistics); Historical Linguistics & Language Change; Morpho-Syntax; Small, Indigenous, Minority (SIM) Languages; Multilingualism; Mother Tongue-Based Multilingual Edu; Psycho/Neurolinguistics, Evolutionary Linguistics.

## International Field Experience

<b>Fieldwork</b>	2019-2020. Kayanic Language Survey. East Kalimantan (Borneo), Indonesia. 7 months. 2013-2014. Taking Down Tongues: Explorations in Language Documentation & Conservation, Thomas J. Watson Fellowship. Asia-Pacific (Bangladesh, Thailand, Vietnam, Cambodia, Malaysia, Singapore, Brunei, Indonesia (Java, Borneo, Bali), West Papua (Indonesian New Guinea), Australia, Vanuatu, Solomon Islands, New Caledonia, New Zealand, French Polynesia). 12 months. 2012. Bahasa Walikan Malang. East Java, Indonesia. 2 months. 2010. African-American & Asian-American English, Houston Urban English Study. Houston, Texas (USA). 2 weeks. 2010. Haitian Ethnography. La Gonave, Haiti. 1 week. Other Fieldwork - France, Mexico.
<b>Edu/Travel Service</b>	France, Indonesia, Italy, Costa Rica, Qatar, United Arab Emirates, Morocco. Haiti - Translation & Medical Work after 2010 Earthquake; Jamaica - United Nations Organic Farm & Construction Work.

## Archived Language Documentation Materials

- DA Espree-Conaway.** 2021. Kayanic Languages Collection. Archival Collection, 20 Items. Bloomfield Language Institute Language Documentation Archive. <https://www.bloomfieldlanguageinstitute.org/>
- DA Espree-Conaway.** 2021. Bahasa Walikan Malang. Archival Collection, 10 Items. Bloomfield Language Institute Language Documentation Archive. <https://www.bloomfieldlanguageinstitute.org/>

## Employment

2018-Present	<b>BLOOMFIELD LANGUAGE INSTITUTE</b> <b>Founder &amp; CEO</b> <ul style="list-style-type: none"><li>Founded nonprofit for the conservation and educational development of small, indigenous, and minority (SIM) languages.</li><li>Forged connections to collaborate on language development projects in Indonesia and Mexico.</li></ul>	HOUSTON, TX
2020-2021	<b>CONNECTIONS ACADEMY (ONLINE HIGH SCHOOL)</b> <b>French Teacher, (Levels I, II, and Accelerated French)</b> <ul style="list-style-type: none"><li>Instructed 200+ students through the online French language and culture curriculum.</li><li>Developed engaging digital lessons with high Live Lesson attendance.</li><li>Founded Polyglot Club (Multilingual Hangout), supporting students in independently studying languages, not offered in school.</li><li>Facilitated safe, in-person ACT testing, adhering to all scholastic and health regulations.</li></ul>	CHATTANOOGA, TN
2018-2019	<b>EPISCOPAL HIGH SCHOOL HOUSTON</b> <b>World Languages Teacher, French (Levels I-V, Honors, and AP)</b> <ul style="list-style-type: none"><li>100% student pass rate on the AP French Language and Culture exam.</li><li>Developed and wrote formal French curriculum for the school for all nine levels, established for the next 10 years.</li><li>Taught advanced language and culture skills to native and heritage language speakers.</li><li>Provided instruction for 38 students (L1 and L2 speakers) using immersion and comprehensible-input methods.</li><li>Used a pragmatics-based approach, teaching conversational skills through constructing dialogues.</li></ul>	HOUSTON, TX
2016-2018	<b>HOUSTON INDEPENDENT SCHOOL DISTRICT</b> <b>SAM HOUSTON HIGH SCHOOL MATH SCIENCE AND TECHNOLOGY CENTER</b> <b>Foreign Language Dept. Chair &amp; French Teacher (Levels I-III and AP)</b> <ul style="list-style-type: none"><li>Instructed 400+ students through the French language and culture curriculum (including immersion at Year 3).</li><li>Encouraged critical thinking, cross-curricular learning, and individual/group inquiry through project-based activities.</li><li>Differentiated instruction, teaching the 5 C's of language education in a highly-engaging, 'powered up' classroom.</li></ul>	HOUSTON, TX
2015-2016	<b>HOUSTON CENTER FOR LITERACY</b> <b>English as a Second Language (ESL)/Adult Education (GED) Instructor</b> <ul style="list-style-type: none"><li>Initiated project-based learning aimed at improving student's English conversation and presentation skills.</li><li>Taught adult students the four core subjects of Reading/English Language Arts, Math, Social Studies, and Science.</li><li>Worked with students to improve GED test-taking skills while also building critical thinking and digital literacy skills.</li><li>Gained experience working with the BEST Plus proficiency assessment and language proficiency data.</li></ul>	HOUSTON, TX
2013- 2014	<b>CUMBERLAND ENGLISH AS A SECOND LANGUAGE (CESL) PROGRAM</b> <b>Co-Founder and Program Director</b> <ul style="list-style-type: none"><li>Created and implemented focused, objective-driven lesson plans, teaching the four language skills (RWSL).</li><li>Trained prospective teachers in methods of second language acquisition and renovated the entire program structure.</li></ul>	MANCHESTER, TN
2012-2012	<b>L'ÉCOLE RUE DES VERTUS</b> <b>Assistant English Teacher</b> <ul style="list-style-type: none"><li>Created weekly lessons for two 60-minute classes of 30 students at a Parisian elementary school in the 3rd arrondissement.</li><li>Taught basic lessons in American and Anglophone culture and history.</li></ul>	PARIS, FRANCE
2010-2010	<b>RICE UNIVERSITY</b> <b>Linguistic Fieldworker (Summer Intern), Fieldwork in Sociolinguistics (under Nancy Niedzielski).</b> <ul style="list-style-type: none"><li>Recorded conversations, collecting data for the analysis of American English dialects.</li><li>Focused on collecting data that represent different social varieties of English in Houston.</li></ul>	HOUSTON, TX
2009-2013	<b>FRENCH AND ITALIAN LANGUAGE INSTRUCTION</b> <b>Tutor, Department of French &amp; French Studies/ E.L. Kellerman Language Resource Center</b> <ul style="list-style-type: none"><li>Differentiated grammar instruction (French and Italian) for college peers with individualized exercises.</li><li>Guided students with techniques for accent reduction, improving their French and Italian pronunciation.</li></ul>	SEWANEE, TN

## Research

### Publications

- [Under Preparation] with Gatut Susanto and David Pickus. "Policy development and form of Indonesian as an international language." 1-23.
- 2013 "Bahasa Walikan Malang and the Building of Indo-Javanese Urban Spaces." *Planum: The Journal of Urbanism*, n.28, vol.2 (2013), pp.1-6.
- 2013 "Les Racines indo-européennes et la trajectoire sémantique du marqueur discursif Quoi : Une étude sémantique et diachronique." Senior Thesis, University of the South.
- 2012 "Language Attitudes, Acquisition, and Usage of Osob Kiwalan Ngalam: An Indo-Javanese Language of Malang." *Biehl International Research Scholarship Working Papers* — University of the South, September 2012, 1-22.  
<https://dspace.sewanee.edu/bitstream/handle/11005/2127/EspreeConwayDeAndreLanguageCLD2012.pdf?sequence=1>

### Conferences

- 2021 "Field-based evolutionary linguistics" *Cog Fest*, The NY-St. Petersburg Institute of Linguistics, Cognition and Culture [Online], July 2021.
- 2021 with Gatut Susanto and Eva Apriani. "Kayanic language varieties: A language mapping survey of Borneo." Poster, *13th Int'l Austronesian and Papuan Languages and Linguistics Conference (APLL13)*, University of Edinburgh [Online], June 2021.
- 2021 "Do Languages Adapt to their Environments? The Role of Language Documentation and Linguistic Fieldwork in Evolutionary Linguistics (Notes from Indonesian Borneo)." Colloquium Presentation, *CanIL Colloquium*, Canada Institute of Linguistics (CanIL) [Online], April 2021.
- 2020 "Mapping Kayanic Varieties of Eastern Kalimantan." Conference Paper, *Southeast Asian Linguistics Society (SEALS)*. Honolulu (Canceled Due to COVID-19).
- 2019 "Aliments for Ailments: The Language and Culture of Traditional Medicine among the Somali Diaspora." Poster, *SIL-UND Summer Conference*, University of North Dakota, Grand Forks, North Dakota, July 2019.
- 2018 "Where ESL Meets GED: Collaboration between Adult Education Courses." Conference Paper and Breakout Session,

Texas Association for Literacy and Adult Education, Austin, Texas February 2018.

- 2013 "Bahasa Walikan Malang and the Building of Indo-Javanese Urban Spaces." New Urban Languages - Milan, June 2013.  
2013 "What's up with 'Hwæt'?: A Study in Historical Discourse Analysis." Conference Paper, *Biennial Conference on the Diachrony of English*, Université De Picardie Jules Verne, Amiens, France, June 2013.  
2013 "Grammar, Body Politic, and 'Number in the Colonial Imagination'." Symposium Paper, *Decolonizing Comparative Methodologies (Symposium)*, Kennesaw State University, Kennesaw, Georgia, March 2013.  
2013 "The Historical Development and Semantic Evolution of the French Discourse Marker *Quoi*." Conference Paper, *Scholarship Sewanee Conference*, University of the South, Sewanee, Tennessee, April 2013.  
2011 "Crossing Lines of Social Times: Adolescent Behavior and America's Response." Conference Paper, *Scholarship Sewanee Conference*, University of the South, Sewanee, Tennessee, April 2011.  
2010 "The Breton Language in French Society." Conference Paper, *Scholarship Sewanee Conference*, University of the South, Sewanee, Tennessee, April 2010.

### Invited Talks & Lectures

- 2018 "What It Means to Be Multilingual." Episcopal High School.  
2014 "Home: Notes on My Watson Fellowship Research Year." The University of the South.  
2014 "Taking Down Tongues: Language Documentation in the Asia-Pacific." Thomas J. Watson Conference.  
2013 "Notes on Fieldwork in Indonesia." Guest Speaker, Linguistic Anthropology Course, Kennesaw State University.

### Fellowships & Awards (\*\*Long-Term Fieldwork)

2021-2026	GE Doctoral Fellowship, University of Oregon (\$18,446/yr).	Eugene, OR
2021-2022	Promising Scholar Award (PSA), University of Oregon (\$6,000).	Eugene, OR
2021-2022	Lorry I. Lokey Graduate Science Award, University of Oregon (\$2,000).	Eugene, OR
2021	University of Washington Summer Institute in Statistical Genetics Fellowship (\$900).	Remote
2021	NY-St. Petersburg Institute of Linguistics, Cognition and Culture Funding (\$75).	Remote
2019-2020	EPI/CTNA Asia Language Survey Research Fellowship (\$12,600).**	Kalimantan (Borneo), Indonesia
2018	ACTFL Summer Scholarship – Sant'anna Italian Language Institute.	Sorrento, Italy
2018	SIL-UND General Scholarship (\$200).	Grand Forks, ND
2017-2018	CLS Alumni Development Fund (\$675).	Houston, TX
2013-2014	Thomas J. Watson Research Fellowship (\$32,000).**	Asia-Pacific Region
2013	Fund for Innovative Teaching & Learning (\$2,100).	Sewanee, TN/Dhaka, Bangladesh
2013	Canale Internship in Community Service and Leadership (\$1,000).	Manchester, TN
2012	Living Tongues Institute for Endangered Languages Internship.	Remote
2012	Critical Language Scholarship [US State Dept] (~\$10,000).	Malang, Indonesia
2012	Biehl International Research Internship Fund (\$3,975).	Malang, Indonesia
2012	South East Asian Studies Summer Institute (\$3,000) [I declined for CLS]	Madison, WI
2011	Environmental Studies Internship Funding [Archaeology] (\$2,100).	Sewanee, TN
2010	Houston Urban English Study at Rice University (\$200).	Houston, TX

### Teaching Experience

Language & Power (Fall 2021, Teaching Assistant, University of Oregon)

### Professional Licensure

Teaching Certifications, *Texas Education Agency (TEA)*: French EC-12, Latin EC-12, Social Studies 7-12, English Language Arts 4-8.

### Professional Service

Student Committee Member, Italian Professor (Hiring Committee). University of the South.  
Member, World Affairs Council Reading Group. WAC Houston.

### Professional Certifications

- Advanced Placement Certification, French Language and Culture.
- Teaching Proficiency through Reading and Storytelling (TPRS) Training.
- Quality Teaching for English Learners (QTEL) Training.
- TABE assessment certification (Texas Center for the Advancement of Literacy and Learning (TCALL)).
- ICA certification (Texas Center for the Advancement of Literacy and Learning (TCALL)).
- Teaching English to Adults Training (Texas Center for the Advancement of Literacy and Learning (TCALL)).

### Professional Memberships

- Linguistic Society of America (LSA).
- Foundation for Endangered Languages (FEL).
- American Council on the Teaching of Foreign Langs.
- Society for the Study of Evolution (SSE)
- Human Behavior & Evolution Society (HBES).
- American Anthropological Association.
- Society for the Neurobiology of Language.
- Society of fNIRS

### Language Proficiencies (based on CEFR Proficiency Standards)

[Native] English; [C1] French; [B2] Indonesian; [B1] Italian; [A1] Spanish, Mandarin Chinese; [Reading Abilities] Latin, Old English.

[Structural Knowledge] Papua New Guinea: Ekari (Mee), Gumawana; Philippines: Ilocano; Indonesia: Kayanic Languages, Bahasa Walikan Malang, Javanese, Balinese; India: Malayalam; France: Breton; Caribbean: Haitian Creole, Jamaican Patois; Mexico: Zapotec, Ixpantepec Mixtec.

### Computer Proficiencies

Fieldworks, Elan, Audacity, Saymore, Adobe Connect, Canvas, YouTube, Quizlet/Quizlet Live, Nearpod, Kahoot, Lexique Pro, Wordpress, Square Space, Dragon, MS Office, Google Suite, XLingPaper, Duolingo Classroom, Other language specific technologies.